

STONY BROOK DENTISTRY

TODAY



A Dental Student's Passion for Photography

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STONY BROOK DENTISTRY TODAY
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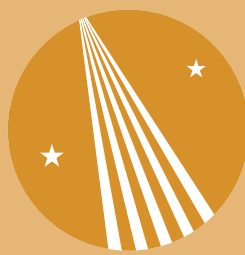
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On the front cover:

A lone tree lies across calm waters of a
small lake in Fishkill, New York, acting as
a crossway for hikers.

Photo by Ash Kaushesh



From the Dean

Just as the lives of our grandparents were forever changed by the invention of the automobile and airplane, the introduction and commercialization of the computer have revolutionized our lives. In 2003, the School of Dental Medicine took computing to a new level at Stony Brook by moving to a paperless system of record keeping, Axium (see story on page 2). The School recently installed new computer terminals for input and recovery of patient information at every dental operator. With immediate chairside access to didactic, diagnostic, and consultative information, students and faculty now have a more efficient means of providing dental care, assessing productivity, and tracking the progress of treatment.

Because this computing initiative had been in the planning stage for several years, it is with much pride that we share the news of its realization. The transition to the new system would not have occurred without the determination and expertise of Dr. Mark Wolff, Associate Dean for Informatics, and Carol Sloan, Director of the Dental Care Center. We profile Dr. Wolff on page 4 and look at his many contributions to our educational and research programs.

Last year the School also installed computer-assisted simulation equipment, called DentSim, to train students to perform dental restorative procedures on manikins (see story on page 7). By using the DentSim stations, students can learn dental operative techniques in a realistic setting, which will help them be better prepared to serve their patients when they graduate.

Computing technology has taken on an indispensable role in the administration of dental education at Stony Brook, but it has also played a significant part in shaping the extracurricular activities of some of our finest students. On page 8 read about fourth-year student Ash Kaushesh and how he successfully blends science and creativity through digital photography. Many of Ash's photographs, taken during his travels to distant lands as well as in our own backyard, capture nature's splendor. But he is also responsible for many of the fine photographs that have appeared on the pages of *Stony Brook Dentistry Today*. In this issue, we highlight some of his works and take a better look at the aspiring dentist behind the lens.

Excellence abounds at the School of Dental Medicine, exemplified by our fine students such as Ash and also by our outstanding faculty. Having two faculty members, Drs. Lorne Golub and Fred Ferguson, elevated to the rank of distinguished professor by the SUNY Board of



Dean Barry Rifkin

Trustees is a distinct honor (page 3). We are also pleased that Dr. Debra Cinotti ('86) was chosen for the Stony Brook University Alumni Association's 2003 Distinguished Alumni Award for University Service (page 3).

Although our faculty members uphold our curriculum, continuing a tradition of excellence, it would be remiss not to investigate areas that may need improvement. In

that spirit, we have recruited and appointed Dr. John Chaves as Vice Dean for Dental Education, a move designed to refocus our attention on how we construct and deliver our curriculum (page 10). Dr. Chaves, educated as a behavioral psychologist, comes to Stony Brook with many years of experience in dental education, medical and dental bioethics, clinical hypnosis, and pain management. With his leadership skills, the School will examine new avenues of teaching that may bring our programs to a higher level of accomplishment.

Nothing highlights accomplishment more than Convocation. That and our awards ceremony were the defining events in 2003 (pages 12 and 13). As these celebrations bring each academic year to a close, it is especially fulfilling to see the pride reflected on the faces of parents, spouses, and friends as each graduate is honored with the DDS degree. Every White Coat ceremony symbolizes a cycle of renewal (page 13) as we welcome a new class of students. Again this year, Dr. Erin Riley reported that our entering students (class of 2007) were among the best in the country.

Convocation celebrates dentistry's future contributors, but I would also like to pay homage to a current high achiever, Jane Weintraub (class of 1979), who is this issue's Alumnus in Focus (page 15). Jane has brought great honor to Stony Brook by attaining a position of leadership in the field of dental public health. I am sure you will enjoy reading about her many contributions.

Finally, I would like to thank all those who have supported the School through philanthropic gifts during the past year and to acknowledge the successful efforts of Dr. Kathryn Yunger, Assistant Dean for Institutional Advancement, in developing our donor program. As a way of acknowledging the individuals and companies that have supported our cause, in this issue we are introducing the Giving section to *Stony Brook Dentistry Today* (page 16). As you read on these pages, generosity comes in many forms, and it is through these truly wonderful gifts that Stony Brook can continue its mission of providing students with a superlative dental education. ■

Losing the Paper Trail

New System Helps Stony Brook Bring Resources Chairside

This past August the School of Dental Medicine embraced the concept of the “paperless office” by being the only dental school in the United States to implement a totally paperless system of record keeping. The Axiom network enables faculty and students to record and access all components of patients’ records, including their dental and medical histories, diagnostic records, visit histories, and billing status. School officials said the new system would enable faculty to retrieve important education and research tools and also help students tap the abundant resources of the Health Sciences Center and School of Dental Medicine.

Axiom, developed by Canada-based Exan Academic, is a compre-

hensive clinic management software package custom-designed for the dental school environment. Stony Brook is one of 20 dental schools in North America to convert to this computer-based system of record keeping, but the Dental School is using the most extensive implementation of the software, according to school officials. The software was completely customized to record all aspects of Stony Brook’s previous paper format, while including new capabilities such as tracking implants and prosthetic treatments, behavior management, and all consults online. Each patient’s digital record contains information on consent, physician consultations, medical histories, dental/periodontal charting, implant tracking, laboratory case tracking, and patient finances. The database also contains information concerning instrument tracking, appointment scheduling, and grades for each student.

Each of Stony Brook’s 120 dental, surgical, and radiology operatories are now equipped with a computer terminal to provide chairside access to a network database. This computer system allows access to a library of online course materials, such as course syllabi; Internet and intranet-based resources, such as drug and medical references; and the computerized search and online capabilities of the Health Sciences Library. Each operatory is equipped with a flat-screen monitor with touch screen capability, enabling patients to sign consent forms and treatment plans. When the system is fully configured later

this academic year, digital radiographic and photographic data will be able to be accessed chairside throughout the Dental Care Center.

The new system protects all aspects of patient confidentiality. Every user is assigned access levels. Students, for example, may only view the records of patients assigned to them. Clerical staff members do not have access to protected medical history data. Faculty can view all student and patient information from any computer in the dental care center. A faculty or staff member can call up the clinic schedule for any student or day at the touch of a button.

The Axiom program also increases the efficiency of clinic management by computerizing chart audits as well as permitting searches of the entire patient pool for specific patient profiles and treatment needs. For example, thousands of charts can be searched in the fraction of a second to reveal all teeth needing new composite or amalgam restorations. Clinical researchers will benefit from Axiom by being able to track dental care on specific types of patients, for example, diabetic patients with periodontal pockets greater than 5 millimeters.

Dr. Mark Wolff, Associate Dean for Informatics, directed implementation of Axiom with the help of Clinic Director Carol Sloan and Assistant Clinic Director Pat O’Reilly. The process of finding and installing the new system started more than three years ago when the School of Dental Medicine’s then-25-year-old computerized billing system could no longer be supported because hardware and spare parts were no longer available.

Conversion to Axiom required major upgrades to the clinical facility. Every operatory in the dental care center was rehabilitated and received new counter work space with electric

and computer networking capabilities. New computer servers and 180 desktop computers and touch screens were all installed.

The entire rehabilitation, coordinated by Sloane, was completed during regular clinic operations without the loss of a single patient treatment day. The new software was custom-configured by Dr. Wolff with input from all departments. On August 1, 2003, the dental school officially rolled out the new system. Soon after, the School recruited two systems administrators, Michael McEnerney and Susan Schlussler,

to assist clinicians and staff members in daily operations, and to maintain the software and computer terminals. Both are accomplished information technology specialists with vast experience in Oracle database management and reporting.

“Overall, the Axiom system will enable the delivery of better quality assured care at the Dental Care Center for patients,” said Dean Barry Rifkin. “It will provide Stony Brook educators with powerful teaching and research tools, and it will be an invaluable resource for our students.” ■



Dr. Debra Cinotti

Dr. Cinotti Receives Distinguished Alumni Award

Dr. Debra Cinotti ('86), Associate Dean for Clinical Affairs, is the recipient of Stony Brook University's Distinguished Alumni Award for University Service for 2003. Dr. Cinotti was recently honored for her dedication to meeting the oral health care needs of the community, helping numerous people live healthier lives. Her creativity and service orientation have also been a part of many outreach programs.

A strong advocate for the Special Smiles for Special Athletes program, Dr. Cinotti brought student, faculty, and staff volunteers from the School to Special Olympics games to provide free, non-invasive dental screenings for the participating athletes. Along with colleagues from Stony Brook and elsewhere, Dr. Cinotti established a dental clinic on the Shinnecock Reservation on Long Island, where oral health care is greatly needed and provided at a convenient location.

She is perhaps best known, however, for the care and compassion she dispenses to the developmentally disabled. As part of a consortium of dental schools, Dr. Cinotti took the lead in organizing free, annual oral cancer screenings in the Stony Brook School of Dental Medicine Care Center.



Dr. Fred S. Ferguson



Dr. Lorne Golub

SUNY Trustees Honor Two Distinguished Professors

Stony Brook University trustees recently named Dr. Lorne Golub Distinguished Professor of Oral Biology and Pathology in 2003. In selecting Dr. Golub for this honor, the trustees cited his work in developing the use of tetracycline as an anticollagenolytic agent to treat periodontal disease and several other conditions involving the breakdown of connective tissues. Also noted was the application of this research to develop Periostat®, a drug marketed for use in dental practice for the treatment of periodontal disease.

Dr. Fred S. Ferguson was appointed a Distinguished Teaching Professor in 2003. Dr. Ferguson, Professor of Children’s Dentistry in the School of Dental Medicine, was cited for his outstanding teaching. He is Director of Dental Care for the Disabled, a fellowship program that trains dental fellows in the management and provision of dental care to the developmentally disabled. Dr. Ferguson also operates programs that educate children and parents in oral health care through a Web site (www.aboutsmiles.org).

Portraits of the new honorees were unveiled during the 2003 White Coat Ceremony and are on display adjacent to the J. Howard Oaks Learning Center. ■



A dental student uses the Axiom system.

Stony Brook's Go-To Guy: Dr. Mark Wolff

Dr. Mark Wolff ('77, '81) has earned the reputation of being the School of Dental Medicine's Answer Man for more than two decades. Students seeking information about a research program or who want to fix a computer glitch or clinical problem know Dr. Wolff will have the solutions. And their confidence in his knowledge and advice extends well beyond academics—students and faculty alike also flock to him for assistance with creative or recreational endeavors, such as digital photography or deep sea diving.

It is these hobbies—and fishing—that rank among his favorite things to do when he is not busy with his myriad commitments to the Dental School, the University, and the community. But it is his insatiable thirst for knowledge that has driven him to establish himself as a respected researcher and clinical scientist.

Dr. Wolff is a co-principal investigator on a multicenter clinical research project with Dr. Lorne Golub, Professor of Oral Biology and Pathology at Stony Brook, and Dr. Jeffrey Payne ('86), Associate Professor of Periodontology and Associate Dean for Research at the University of Nebraska. The study, generated by the National Institute of Dental and Craniofacial Research, is investigating whether PerioStat®, a product developed at Stony Brook, can serve as a non-hormone replacement therapy for women with periodontal disease who suffer from bone density loss. Dr. Wolff also oversees clinical trials on products designed to prevent and cure dentinal hypersensitivity, a condition that may afflict up to 30 percent of the adult population,



Dr. Wolff's affiliation with Stony Brook spans nearly three decades.

making eating or drinking cold foods impossible without discomfort.

During the past 20 years, Dr. Wolff has successfully completed numerous research projects for such companies as Chesebrough-Ponds, Church & Dwight, Colgate-Palmolive, Johnson and Johnson, Lever Research, Noven Pharmaceutical, ORTEK Therapeutics, Proctor and Gamble, and many more, with total research dollars awarded totaling more than \$1.5 million.

Many dental students have benefited from Dr. Wolff's research by assisting in these endeavors or by developing new projects under his guidance. From 1987 to the present, 30 undergraduate dental students have conducted research projects under Dr. Wolff's mentoring, and 20 projects resulted in Stony Brook students' delivering papers at national meetings of the American Association and/or International Association of Dental Research. These papers encompassed a variety of subjects, including the effects of new high-intensity polymerization lights on the strength of composites, the effects of bleaching agents on composite materials and dental cements, and the bonding of denture materials to denture base materials.

Dr. Wolff's affiliation with Stony Brook University spans nearly three decades. He received his BS degree from Stony Brook in 1977 and his DDS degree from the School of Dental Medicine in 1981. Following a dental externship at Northport Veterans Administration Medical Center and a general practice residency at Stony Brook University Hospital, Dr. Wolff joined the Stony Brook faculty in 1982. While teaching operative dentistry from 1982 to 1997, he participated in various clinical research projects and earned a PhD degree in Oral Biology and Pathology

in 1997. Dr. Wolff also served as acting chairman of the Department of General Dentistry from 1994-1997 and directed the Advanced Education in General Dentistry program from 1995-1997.

In 2002 Dr. Wolff received a joint appointment as professor in the departments of General Dentistry and Oral Biology and Pathology. At the same time, he assumed the responsibilities of Associate Dean for Information Technology and Special Projects at the School of Dental Medicine. While he was a faculty member in the Department of General Dentistry, Dr. Wolff developed a 125-hour introductory course in Operative Dentistry, and developed and directed a 950-hour senior general practice program. He has also played a role in developing and implementing a first-ever combined PhD/Advanced Education in General Dentistry program for the joint disciplines of General Dentistry and Oral Biology and Pathology. The American Dental Education Association cited this program in its "Best Practices in Dental Education 2002" report.

Through the years, Dr. Wolff has found the time to serve the campus and community. Since 1997, he has been the Stony Brook Seawolves' dentist, outfitting athletes with more than 200 mouth guards a year. He was a dental consultant to the United Cerebral Palsy Association of Greater Suffolk, Inc. and to Maryhaven Center of Hope in Port Jefferson, N.Y. He also was a certified New York State emergency medical technician and a member of Emergency Medical Care Committee of the Suffolk County Medical Society.

Vincent Verderosa and Alexander Shiu, dental technicians at Stony Brook, have helped Dr. Wolff fabricate the mouth guards for the football, men's and women's lacrosse,

From 1987 to the present, 30 undergraduate dental students have conducted research projects under Dr. Wolff's mentoring, and 20 projects resulted in Stony Brook students' delivering papers at national meetings of the American Association and/or International Association of Dental Research.

and men's and women's basketball teams. He performs intraoral soft tissue examinations on most of the athletes as part of an oral cancer awareness program and also conducts a chewing tobacco education and abatement program for the Seawolves. In the 2002 season, the Seawolves Lacrosse team won the America East Division and in recognition of Dr. Wolff's contributions, he received one of Stony Brook's first-ever Division Championship rings.

Dr. Wolff also has acted for seven years as the faculty advisor for the student outreach program, in which students go weekly to different campus residences and offer lectures and dental screening to campus students. This program, started by Dr. Jonathan Garlick, Associate Professor of Oral Biology and Pathology, when he was a student here at the School of Dental Medicine, was restarted in 1995 and has since screened hundreds of campus students during the past eight years. The program has motivated several undergraduate students to seek careers in dentistry. ■

Special Smiles for Special Athletes

Dental Students Reach out to Participants with Free Oral Screenings



Students perform non-invasive screenings.

Volunteers from the faculty, staff, and student body of the School of Dental Medicine, led by Dr. Debra Cinotti, Associate Dean for Clinical Affairs, participated earlier this year in the Special Olympics Special Smiles program at the Suffolk County Games and the State Games.

Special Olympics Special Smiles (SOSS) is a program designed to increase access to oral care for all people with mental retardation, particularly for those competing as Special Olympics athletes. Dr. Steven Perlman at the Boston University Goldman School of Dental Medicine developed the program in 1993. In 1997, SOSS became an official program of Special Olympics Inc.

At the Special Olympics Games, Stony Brook dental students performed a non-invasive dental screening on each special athlete, and offered them dental health care instruction and a variety of dental care products. Each athlete also received a "report card" describ-

ing the state of their oral health and a referral list of facilities that provide care for people with dental disabilities.

"Dental care providers who participate in the SOSS program obtain a much greater appreciation of the dental problems of special athletes," said Dr. Cinotti. "They leave the games with a commitment to help serve this population."

Encouraged by the success of the Special Smiles program, screenings were expanded in 1999 to include other health professionals, such as optometrists, orthopedic surgeons, dieticians, audiologists, dermatologists, and physical therapists. This program is part of an umbrella organization called Special Olympics Healthy Athletes.

The Special Olympics program began in 1968 when Eunice Kennedy Shriver organized the First International Special Olympics Games at Soldier Field, Chicago. The concept for Special Olympics

"Dental care providers who participate in the SOSS program obtain a much greater appreciation of the dental problems of special athletes. They leave the games with a commitment to help serve this population."

—Dr. Debra Cinotti

originated from Shriver's conviction that mentally challenged individuals were far more capable in sports and physical activities than many experts believed. The Special Olympics program helps communities through participation and observation to develop a better understanding and respect for individuals with mental retardation. ■



A Special Smiles patient gets friendly attention from dental students (l.-r.) Scott Froum, Larissa Figari, and Marcie Lebovic.

Practice Makes Perfect

New DentSims Help Students Hone Their Operative Skills



As a way to help students acquire operative dentistry skills prior to caring for patients, Stony Brook recently joined a group of about ten dental schools in the country that have installed computer-assisted simulation equipment. Two dental simulators (DentSims), costing \$65,000 each, have been introduced at the school as a pre-clinical simulation laboratory. Drs. Ann Nasti, Clinical Assistant Professor of General Dentistry, and Nancy Amoia, Clinical Assistant Professor of General Dentistry, oversee the dental simulator laboratory.

The DentSim stations resemble a fully functional dental operator. They each contain a dental chair with manikin (patient), dental unit with low- and high-speed handpieces (water-operated drills), suction system, foot pedal controls, and overhead lighting. The adjustable head of the manikin has removable jaws and replaceable plastic teeth.

At the heart of the DentSim station is an optical tracking system made up of light-emitting devices (LEDs) located on the handpieces, coupled to a camera positioned over the operative field. The motion of the dental drill on the plastic tooth is cap-

tured in virtual reality by a computer software program and displayed on a monitor as a color-coded, three-dimensional tooth image.

The DentSim software package contains three-dimensional images of all tooth types, including common dental decay profiles, and the optimal dental operation to remove the decay in preparation for insertion of a restoration. Each clinical case is supported by an appropriate dental history and radiographic images that can be viewed on the computer monitor at the start of the exercise. Students' use of the DentSim before working on a patient is similar to airline pilots' training with flight simulators to practice takeoff and landing procedures.

In a typical exercise using the DentSim, the student dentist selects a tooth type and a caries profile, both projected as a virtual image on the computer monitor, and then operates on the corresponding plastic tooth in the manikin's mouth using the DentSim handpieces. The operation's progress is displayed in real time as a virtual image on the computer monitor by comparing the LED track of the movements of the handpiece to the optimal model stored in the software.

Critical errors, such as excessive removal of tooth substance or exposure of the pulp, are noted. The student receives immediate and unbiased feedback of his or her progress during the procedure. Performance records may be stored in the computer's database providing a profile of the student's progress available to the faculty.

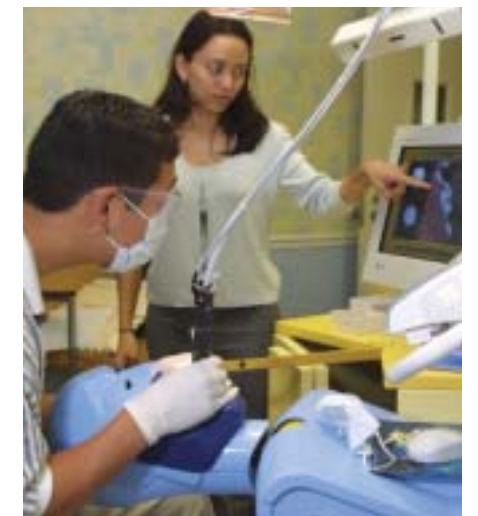
"The DentSim laboratory is a valuable adjunct method for improving

operative dentistry technique," said Dr. Thomas Wilkens, Clinical Assistant Professor of General Dentistry and Clinical Director of the Year I Operative Dentistry Course.

Students can use the DentSim without faculty supervision and still receive constructive criticism and guidance because the computer continually monitors the student operator's performance against the computer's optimal standards. Errors are presented to the student verbally and graphically at any time during the procedure.

"The DentSim gives students instant feedback that could never be offered in the traditional pre-clinic lab," said second-year student Joseph Bruckner. "Students now have the ability to see their prep from every angle. This can help them make adjustments they would have never thought to make otherwise."

Second-year student Nancy Urban agreed, saying that the DentSim is "an effective means of self-evaluation without the need to inconvenience a patient." ■



Dental students practice with the DentSim unit.

Picture Perfect

Stony Brook Dental Student Ash Kaushesh Successfully Blends Science, Artistry, and a Passion for Humanity and the Natural World



Left: A Malagasi child chases her mother in the streets of Mahajunga, Madagascar; (right): Osprey at Orient Point, New York



Most students in dental school find that the challenging curriculum and long hours of study occupy most of their time. But no matter how daunting his schedule, senior Ash Kaushesh always finds the time to embrace his creative side. The long-time amateur photographer said dentistry is more than pure science—it is also “a unique harmonious combination of artistry and compassion.”

Indulging his creative nature has sustained Ash, who, during the past three years at Stony Brook, has photographed many student activities and academic events, with many of his photographs appearing in *Stony Brook Dentistry Today*. Officials at the School of Dental Medicine said that Ash could easily have achieved success as a professional photographer but chose instead a career in public service.

Ash became interested in digital

photography in 1998 at the University of Central Arkansas while conducting a botany research project to record the daylong circumnutation movement of a honeysuckle vine, in which the plant makes a circle to climb up structures. This is movement originally described by Darwin but never before photographed in a time lapse manner. Using precision digital macrophotography, Ash was able to create a mosaic of the vine’s movement over a 24-hour period. The study was published in the *American Journal of Botany* with Ash’s mosaic on its cover.

While he was in college, Ash learned many of the basics of nature photography by using 35mm cameras while hiking the Appalachian Trail from Georgia to Maine and the Lewis and Clark Trail from Washington state to Missouri. Ash said he cultivated his love for the great outdoors after

a three-year stint in the U.S. Marine Corps.

He graduated *summa cum laude* from the University of Central Arkansas in 1999. As a biology major, he won honors for his thesis work on the antimicrobial properties of three plant species indigenous to Arkansas. In 2000 Ash entered the School of Dental Medicine, where his outgoing personality, talent, and professional demeanor have made him a favorite among faculty, staff, and fellow classmates, according to school officials.

During his first year at Stony Brook, Ash was so convinced of the potential of new digital photography technology that he invested thousands of dollars to purchase the best available equipment. Soon he was producing top-quality photographs.

“A photographer, like an artist, is presented with a blank piece of canvas



Costa Rican toucan, Bronx Zoo

and has to construct the whole image by putting together the elements of design—space, form, line, perspective, color, shadows, depth, contrast, exposure, all of which he must create. Good photography involves decision-making; it’s not a passive process,” he said.

In the summer months, Ash has taken his camera to exotic locations. By combining a desire to travel with his talent as a photographer, Ash has taken outstanding photographs of India, Nepal, Arizona, Madagascar, as well as of Long Island and New York City.

In the summer of 2002, while in Nepal, Ash visited and photographed relatives, historic sights, and everyday life. His family has lived for seven generations in the mountaintop town of Nahan in the foothills of the Himalayas of northern India, where he was born and raised. Nahan is situated at 5,000 feet above sea level and is surrounded by lush, subtropical forests populated with Langoor monkeys, elephants, and tigers.

Ash visited a dental school in India to explore the similarities and differences in dental education between the two countries and was able to compare notes with members of the faculty as well as students. He learned that although the dental school equipment was adequate but outdated, the dental curriculum was very similar to that of a typical U.S. dental school.

In a trip to Madagascar in the

summer of 2003 as a member of Professor David Krause’s research team, Ash photographed wildlife and landscapes. When not making photographic records of the research team’s activities, Ash spent time photographing his favorite subjects, the children of Madagascar.

During Spring Break 2003, Ash visited seven different Native American reservations throughout the Southwest where he photographed many national parks and their wild inhabitants.

Closer to home, the Montauk Point Lighthouse, the East End beaches, and the vineyards of the North Fork have been inspirational for Ash.

Putting aside his cameras, Ash has also attained merit in his dental stud-

ies. He was selected as the recipient of the Dr. A. John Gwinnett Dental Student Memorial Award for academic achievement in oral biology and the Suffolk County Dental Society Award for general clinical competency. In addition, he won the 2003 student research competition and had the privilege of representing Stony Brook at the annual meeting of the American Dental Association in San Francisco.

Following graduation from dental school in May 2004, Ash will be employed as a staff dentist by the Navajo and Hopi Nations of Chinle, Arizona. “For me, this is a dream come true, doing dentistry and photography amid the most dramatic natural wonders of our planet,” he said. ■



Sunrise at Robert Mose State Park, Fire Island National Seashore, Long Island

Dr. Chaves to Form Dental Curriculum Task Force

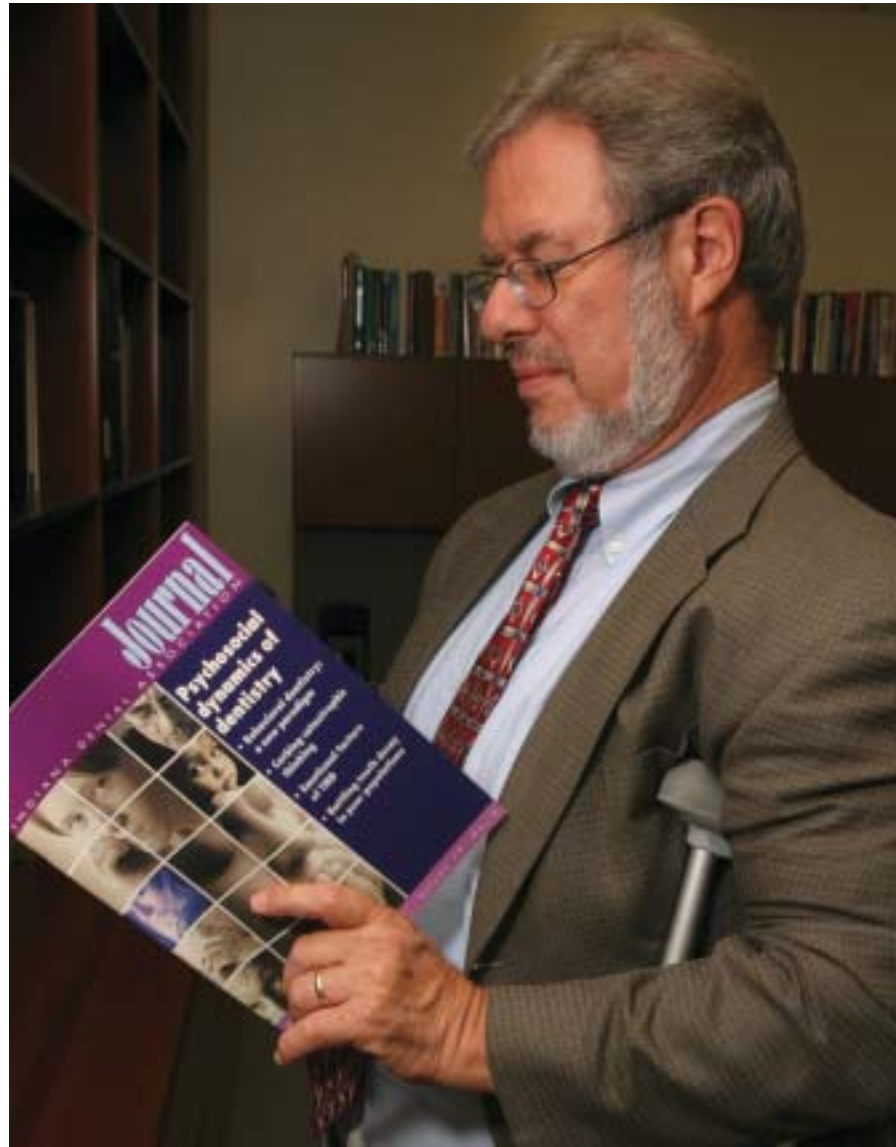
Dr. John F. Chaves was recently appointed to the new position of Vice Dean for Dental Education at the School of Dental Medicine. At a recent meeting of the School's Curriculum Committee, Dean Barry Rifkin announced that Dr. Chaves would form a task force to review the School's curriculum and return a report by the end of this academic year. Stony Brook's dental curriculum has not undergone a major critical review since its inception in the 1970s.

"Although we have been passing all of our accreditation reviews, the school should re-examine its curriculum content and explore the merit of introducing more innovative ways of delivering its educational message," Dean Rifkin said.

One of the most significant challenges Dr. Chaves will face in his new role is helping faculty to recognize and rethink basic assumptions regarding the learning process. He cited substantial changes in the past five decades in professionals' understanding of how adults learn.

"Learning is a dynamic process that is best facilitated when the learner plays an active role in the process. That has provided part of the rationale for increased emphasis on case-based and problem-based learning in the health professions," he said. "Yet much of dental education still centers on lectures to passive learners. Lectures remain an important educational tool, but we need to be selective about how they are used and to supplement them with alternative teaching methods, such as small group tutorials and independent, technology-guided learning."

Dr. Chaves believes that educa-



Dr. Chaves: The dentistry profession should reconsider its educational process.

tion should be driven by a learner's needs, not by the educational history of the teacher. "Just as we have come to understand that patient care must be patient-centered, so, too, must education become student-centered," he said.

He cited recent reports that indicate the dentistry profession should reconsider its educational process. "The next generation of dentists will need a new array of skills that differ in fundamental ways from those of their predecessors," he said.

Dr. Chaves' mission is to help faculty become familiar with some of the newer educational strategies and help them make informed decisions about the curriculum and how it is delivered. "Stony Brook can have justifiable pride in the excellence of its clinical training and research. We need now to help ensure that our educational program sustains that tradition of excellence in the future."

He acknowledged that a curriculum change can be equally difficult for faculty, administration, and stu-

dents. Educational programs need to become more student-centered than they have been in the past. Faculty will need to acquire new skills to function effectively in this new role, which will extend, not replace, their traditional roles. Students will need to assume an unprecedented level of responsibility for their own learning with the help of faculty. He said the goal is for students to be able to evaluate new developments in the field critically and to integrate new findings selectively into their practices. For administration, Dr. Chaves said, the challenge will be to develop approaches that make effective use of limited resources and to meet new standards of accountability to the University, the profession, and the community.

Educated at Northeastern University, where he earned a PhD in psychology, Dr. Chaves devoted 28 years to dental education, first at Southern Illinois University, where he was Chair of the Department of Community Dentistry and Human Behavior, and most recently at Indiana University School of Dentistry. There he served as Professor of Oral Biology and Head of the Division of Behavioral Medicine and Bioethics.

At Indiana, he was closely involved with the design and implementation of an innovative undergraduate dental curriculum that encompassed computer-facilitated learning, problem-based learning, and competency-based assessment. His research interests have been in the areas of pain and anxiety, and more recently in dental education. He is the co-author and co-editor of two books: *Hypnotism, Imagination & Human Potentialities* (Pergamon Press, 1974) and *The Cognitive-Behavioral Perspective* (Prometheus Press, 1989)

and of numerous chapters and journal publications. Dr. Chaves has been involved in clinical work for the past 30 years in private practice and has been director of an in-patient chronic pain management unit at St. Louis University Medical Center.

Stony Brook Named 'Ideal Chapter'

The Stony Brook chapter of the American Student Dental Association recently won national recognition by being selected as the Ideal Chapter for 2003. The chapter sponsored 11 officers to attend the Association's annual meeting in Philadelphia, where the award was made on the basis of the chapter's recruiting success, its numerous educational interactions with county and state dental societies, and its sponsored social events. Stony Brook also won an award for Most Humorous Newsletter. Stony Brook students gained national representation in ASDA governance as Scott Froum ('04) was elected a national consultant on Education and Licensure and Christopher Salierno ('05) was elected regional trustee.

Appointments

The School of Dental Medicine has appointed Dr. Ron Wender, Clinical Associate Professor of General Dentistry, as Executive Director of Continuing Dental Education. Dr. Edward Schlissel, Chairman of the Department of General Dentistry, will continue to act as Director of the program and Marguerite Baldwin will serve as Associate Director. The 2003-04 schedule compiled by Dr. Wender will include courses at four locations: the School of Dental Medicine; The Sheraton Long Island Hilton in Hauppauge, N.Y.; Technology Park in Stony Brook;



Dr. Ron Wender

and the Suffolk County Medical Examiners' Office in Hauppauge. Twenty-seven faculty members and guest lecturers will participate in 22 courses offered from September 2003 to June 2004. Of special interest this year is the formation of a Dinner Study Club devoted to discussions of the needs of the dental geriatric population. Dr. Mary Truhlar, Clinical Associate Professor of General Dentistry, will lead this interactive program.

Books Published

Dr. Philius Garant, Professor of Periodontology, is the author of a new textbook titled *Oral Cells and Tissues* (Quintessence Publishing Co., 2003). The contents of the book are based in part on Dr. Garant's lectures in the basic science core course of the Advanced Educational Programs of the School of Dental Medicine. In writing the textbook, Dr. Garant's objective was to provide an integrated summary of the structure and function of the cells and tissues of the mouth, supported by clinical and basic science correlations. ■

Annual Awards Ceremony Honors Academic Achievement

Awards for academic achievement were conferred at the School of Dental Medicine's annual awards ceremony on April 30, 2003. In his opening comments, Dean Barry Rifkin told the audience how the students had matured to become outstanding professional oral health care providers who were ready to take on the many challenges the profession poses.

Dr. Allan Kucine, Associate Dean for Academic Affairs and Acting Chair of the Department of Oral and Maxillofacial Surgery, introduced Seth Newman, Douglas Palaganas, and Peter Yi for election into Omicron Epsilon, the national dental honor society. The three seniors were chosen on the basis of their overall academic records and exemplary characters over the four years of dental school. Palaganas also received the Alpha Omega Award for having attained the highest grade point average while in dental school. Yi received the Long Island Academy of Odontology Award for having the second-highest grade point average. For his outstanding leadership abilities, Michael Scialabba was granted the Pierre Fauchard Academy's Scholarship Award.



Drs. Charles and Maria Ryan with John Rose (center), recipient of the Charles and Maria Ryan Scholarship in Oral Biology and Pathology.

Dr. Erin Riley, Assistant Dean for Admissions and Student Affairs, presented the Eleanor Bushee Award to Kathy Knox. This award recognizes the senior female dental student who has shown outstanding leadership in conducting the school's outreach program. Dr. Debra Cinotti, Associate Dean for Clinical Affairs, presented Inna Pichadze and Michelle Policastro with awards for significant contributions the two women made over the course of their junior and senior years in caring for developmentally disabled patients.

Each department bestowed awards for clinical excellence sponsored by various professional societies and/or dental product manufacturers. Dawn Sosnick and Yi were the award recipients for children's dentistry. In general dentistry, Danielle Baker, Knox, James Martyniak, James Mellilo, Denise Munoz, Yonghyuk Park, Michael Scalia, and Scialabba received awards. Laurie DeLucia-Deranja, Giglio, Palaganas, Scalia, and Yi received awards from the Department of Oral Biology and Pathology. Excellent achievement in Oral and Maxillofacial Surgery awards were made to Alyssa Feinmann, Palaganas, Melillo, and Patrick Vaughan. The Department of Periodontics selected John Kong, Julie Liberman, Vikas Mittle, Newman, and



Dr. Kathryn Yunger

Yuliya Maksumova for special recognition.

The American Student Dental Association presented Dr. Kathryn Yunger with its award for excellence in promoting student involvement in organized dentistry. The graduating seniors selected Dr. John Lagner as the recipient of the American Student Dental Association's Faculty Award for his overall guidance and support.

In addition to awarding members of the senior class, the faculty recognized the academic achievements of several third-year and second-year students. The Suffolk County Dental Society Award was presented to Ash Kaushesh, the third-year student attaining the highest level of general clinical competency.

Kaushesh was also the winner of the Dr. A. John Gwinnett Dental Student Memorial Award, a scholarship provided to the student with the best grade point average in oral biology, pathology, and general dentistry during the first two years of dental school. Third-year student Zehra Pradhan won the William S. Kramer Award for achieving the highest academic average overall during the first two years in dental school. Second-year student Nadav Segal won the Omicron Kappa Upsilon Freshman Award for having the highest academic record during the first year of dental school.

In closing the ceremony, the senior class announced it had selected Dr. Richard Oringer as the faculty member who had been the ideal role model for the graduating class of 2003.

Annual OKU Dinner

Members of the Omicron Kappa Upsilon fraternity recently gathered at the Three Village Inn in Stony Brook to celebrate the induction of new members. At the convocation dinner, Drs. Seth Newman, Douglas Palaganas, and Peter Yi of the graduating class of 2003 were welcomed into the dental national honor society. Dr. Howard Rodin of Smithtown, N.Y., was inducted as an honorary member. Following the formal program, the audience enjoyed a lecture, titled "Madagascar's Buried Treasure: Discovering Dinosaurs and Other Vertebrate Animals in the Land that Time Forgot," by Dr. David Krause, professor of anatomical sciences at Stony Brook.

2003 White Coat Ceremony

The second annual White Coat Ceremony was held on September 4, at which members of the Class of 2007 were presented with white coats to symbolize their entrance into professional school and the field of dental medicine. At the ceremony, it was noted by Dr. Erin Riley, Assistant Dean for Admissions and Student Affairs, that the class of 2007, made up of 19 women and 19 men, was selected from an applicant pool of 556 applicants and was among one of the best in the country. Dr. Riley said the entering class had achieved an overall grade point average of 3.59 while in college and had attained an academic score of 19.2 on the Dental Aptitude Test.

The ceremony was also an occasion to honor the newest members of the faculty who have achieved the special status of distinguished professor. Dr. Riley unveiled portraits of Drs. Lorne Golub and Fred Ferguson, both of whom were selected to present white coats to the members of the class of 2007.

2003 Commencement

The rain that fell throughout the day on Friday, May 23, 2003, did little to dampen the spirits of the graduating members of the School of Dental Medicine, who gathered inside the Student Activities Center for commencement. Following Dean Barry Rifkin's welcome to the class of 2003, their parents, and friends, Dr. Norman Edelman, Vice President of the Health Sciences Center and Dean of Medicine, congratulated the graduates and extended the greetings of President Shirley Strum Kenny.

Dr. Jeffrey Payne, the 2003 recipient of the Outstanding Alumnus Award, delivered the commencement address. Dr. Payne is Assistant Dean for Research and the F. Gene and Rosemary Dixon Chair in dentistry at the University of

Nebraska Medical Center College of Dentistry. In his address, Dr. Payne traced his early interest in research to his days at Stony Brook, noting the importance of the support and encouragement he received from the faculty. He stressed the importance of lifelong learning in a time of rapid advancements in all areas of dental practice.

Dr. Allan Kucine, Associate Dean for Academic Affairs and President of Omicron Kappa Upsilon, presented fraternity keys, symbols of academic leadership, to Drs. Seth Newman, Douglas Palaganas, and Peter Yi of the class of 2003. The New York State Dental Society's Student Leadership Award was presented to Dr. Michael Scalia by Dr. Eugene Antenucci, delegate of the New York State Dental Association. Dr. Steven Snyder, President-Elect of the Suffolk County Dental Society, presented the Society's award to Dr. James Melillo.

Dean Rifkin recognized the dedication and leader-

Continued on next page



Dr. Michael Scialabba receiving dental diploma from Dean Barry Rifkin.

ship of the 2003 grand marshal, Dr. Richard Oringer, and the faculty marshals, Drs. Maria Barreto, Fred Ferguson, Aaron Segal, and Ling Xu. Every year, the members of the graduating class select the marshals, who traditionally present and hood the members of the graduating class.

Graduates of the School's Advanced Dental Education Programs received certificates: Dr. Seymour Friedman, Director of the Endodontics Program, presented certificates to Drs. Shawn Pobiner and Sara Shambayati; Dr. Stanley Alexander, Director of the Orthodontics Program, presented certificates to Drs. Deborah deSa, Brian Miller, and Zohreh Rasoulinejad; Dr. Vincent Iacono, Director of the Periodontics Program, presented certificates to Drs. Jennifer Kraus and Michael Pikus; Dr. Debra Cinotti, Associate Dean for Clinical Affairs, presented Drs. Patricia Breen and Edna Perez with certificates for completion of their residencies in the Dental Care for the Developmentally Disabled Program; and Dr. Mary Truhlar, Director of the Advanced Education Program in General Dentistry, presented 11 candidates with certificates of completion of their one-year residency in the program.

The student speaker for the graduating class of 2003, Dr. Michael Scialabba, received the enthusiastic welcome of his classmates as he delivered appreciative reflections of his four years at Stony Brook. Dean Rifkin delivered closing remarks and praised the graduates, then Dr. Richard Oringer led the reading of the Dentist's Pledge as Stony Brook's newest dental practitioners prepared to launch their careers. ■



Moving On *What's Next for the Class of 2003?*

Following is a list of the graduates and their internship placements:

Danielle Baker, General Practice Residency (GPR), Montefiore Medical Center, New York, N.Y.

Seth Blum, GPR, Nassau County Medical Center, East Meadow, N.Y.

Laurie DeLucia-Deranja, Private Practice
Farzin Farokhzadeh, GPR, Jamaica Hospital Medical Center, Jamaica, N.Y.

Alyssa Feinmann, GPR, North Shore University Hospital, Manhasset, N.Y.

Donna Gentile, GPR, Long Island Jewish Medical Center, New Hyde Park, N.Y.

Vincent Giglio, GPR, St. Peter's Hospital, Albany, N.Y.

Asha Gulati, GPR, Veterans Administration Medical Center, Northport, N.Y.

John Habib, GPR, Veterans Administration Medical Center, Northport, N.Y.

Han Hong, GPR, Staten Island University Hospital, Staten Island, N.Y.

Kathy Knox, GPR, Veterans Administration Medical Center, Albany, N.Y.

John Kong, Periodontics, University of Michigan, Ann Arbor, Mich.

Nomi Lee, Hackensack University Medical Center, Hackensack, N.J.

Wen Li, GPR, Lutheran Medical Center, Brooklyn, N.Y.

Julie Liberman, GPR, Veterans Administration Medical Center, Northport, N.Y.

Yuliya Maksumova, Advanced Education General Dentistry (AEGD), Lutheran Medical Center, Brooklyn, N.Y.

James Martyniak, GPR, Montefiore Medical Center, New York, N.Y.

James Melillo, AEGD, School of Dental Medicine, Stony Brook, N.Y.

Jennifer Mendocha, GPR, Long Island Jewish Medical Center, New Hyde Park, N.Y.

Vikas Mittle, Periodontics, University of Maryland, Baltimore, Md.

Denise Munoz, AEGD, School of Dental Medicine, Stony Brook, N.Y.

Seth Newman, GPR, Mount Sinai Medical Center, New York, N.Y.

Elliot Ng, GPR, Flushing Hospital Medical Center, Flushing, N.Y.

Douglas Palaganas, Orthodontics, School of Dental Medicine, Stony Brook, N.Y.

Yonghyuk Park, AEGD, School of Dental Medicine, Stony Brook, N.Y.

Inna Pichkadze, GPR, Long Island College Hospital, Brooklyn, N.Y.

Michelle Policastro, GPR, St. Charles Hospital, Port Jefferson, N.Y.

Peter Rybak, GPR, Veterans Administration Medical Center, Northport, N.Y.

Ruchita Sachar, GPR, Jamaica Hospital Medical Center, Jamaica, N.Y.

Ashu Sachdev, AEGD, Lutheran Medical Center, Brooklyn, N.Y.

Michael Scalia, GPR, Morristown Memorial Hospital, Morristown, N.J.

Michael Scialabba, GPR, Veterans Administration Medical Center, West Palm Beach, Fla.

Dawn Ashburn Sosnick, Pediatric Dentistry, Schneider Children's Hospital, New Hyde Park, N.Y.

Patrick Vaughan, Oral and Maxillofacial Surgery, King's County Hospital Center, Brooklyn, N.Y.

Peter Yi, Orthodontics, Columbia University, New York, N.Y.

Dr. Jane Weintraub *Researcher, Policy Shaper, and Role Model*

Most students from the School of Dental Medicine go on to rewarding careers after they graduate from Stony Brook. A few, like Dr. Jane Weintraub ('79), become distinguished in their fields, achieving role model status for future classes of Stony Brook graduates. Her interests have led to a diversified dental public health and academic career.

Dr. Weintraub's dedication to the advancement of oral health is evident in her work with shaping national health policy and in her research. Recently, she helped develop the American Dental Association's Future of Dentistry Report and the Healthy People 2000 and 2010 oral health objectives. She also was one of the scientific editors and contributing authors for the first Surgeon General's report on oral health.

On the research front, Dr. Weintraub has extensive experience in dental public health projects related to dental caries prevention and oral epidemiology training. The National Institute of Craniofacial and Dental Research has funded most of her work. She recently won approval as principal investigator of an \$11,000,000 grant from the National Institutes of Health for a multidisciplinary center, of which she is Director. The center's primary goal is to address disparities in children's oral health and eliminate painful, difficult, and expensive treatments for tooth decay in young children of ethnic minorities.

Dr. Weintraub is the Lee Hysan

Professor of Dental Public Health and Oral Epidemiology and Chair of the Division of Oral Epidemiology and Dental Public Health at the University of California, San Francisco School of Dentistry. The Lee Hysan Chair is the first endowed chair at that school.

Dr. Weintraub developed her interests in research, teaching, community service, and dental school policies while at Stony Brook. She served as president of her class at Stony Brook and a few years after graduation served as the second president of Stony Brook's School of Dental Medicine Alumni Association.

Following graduation from Stony Brook's School of Dental Medicine, Dr. Weintraub received a master's degree in public health from the Harvard University School of Public Health in 1980. She received a post-doctoral certificate in dental care administration from the Harvard School of Dental Medicine in 1982. From 1982 to 1984, Dr. Weintraub served as a program analyst with the Massachusetts Department of Public Health and as a clinical instructor at the Harvard School of Dental Medicine.

She moved to Ann Arbor, Michigan, and served as Assistant Professor of Dental Public Health at the University of Michigan School of Dentistry from 1984 to 1988. From there, she joined the University of North Carolina at Chapel Hill as Associate Professor of Health Policy and Administration, and Associate Professor of Dental Ecology, where she remained until her acceptance of



Dr. Jane Weintraub

the Lee Hysan Professorship in 1995.

Dr. Weintraub is the recipient of two awards from the American Association of Public Health Dentistry, the 1998 President's Award, and the 1999 Special Merit Award. She is the President-Elect of the American Association of Public Health Dentistry.

She has served as a reviewer and a member of the editorial boards of numerous dental journals. Dr. Weintraub has published 50 articles and book chapters and is the co-author of a textbook on data analysis for dental health care professionals. She has been a consultant and special reviewer for the National Institutes of Health, American Dental Association's Commission on Dental Accreditation, the Kaiser Permanente Center for Health Research, and several other organizations. ■

Making a Difference

The School of Dental Medicine acknowledges and extends its gratitude to the many individuals and companies that have promoted Stony Brook's mission through donations from January 2002 through the end of June 2002. Thanks to the generosity of so many, the School will ensure that future generations of students will receive the finest dental education.



Dr. Marcia Simon and Mark Groudas

Equipment Donation

Waters Corp. donated an HPLC Multisystem refrigerated autosampler to Professor Marcia Simon, Associate Dean for Research at the School of Dental Medicine and Director of the Living Skin Bank. The autosampler will help Dr. Simon further her research on skin cell metabolism and make improvements in burn patient therapy. Mark Groudas (Stony Brook University, '79), Vice President of the Waters Division of Waters Corp., delivered the \$50,000 piece of equipment from Massachusetts.

Waters Corp. is a leading provider of high-performance liquid chromatography, mass spectrometry, thermal analysis, and rheology products and services in labs around the world. Groudas explained that the Waters Division decided to donate the equipment for burn therapy research in light of the devastating fire that broke out in a dance club in Providence, Rhode Island, which made national headlines.



Dr. Gus Durrer

Travel Award Created

Dr. Margot Amman Durrer, a longtime friend and supporter of Stony Brook University, has established the

Gustave Durrer Student Travel Award endowment in honor of her late husband, Dr. Gustave Durrer, who was a prosthodontist in Manhattan and a professor at New York University Dental School. Dr. Durrer visited and lectured at Stony Brook during the mid-1990s at the request of the dean at the time, Dr. Burton Pollack.

The travel award, endowed with a \$45,000 donation, will enable students to travel to research conferences and meetings to present their own research. This financial support enhances the quality of student education and may advance oral health research. The first recipient of the Gustave Durrer Travel Award was fourth-year student John Rose ('04), who was selected at the annual Stony Brook Student Research Symposium held in May 2003 for his work titled "Inflammatory Mediators in Oral Lavage Samples of Periodontal Maintenance Patients." Rose attended the meeting of the American Association of Periodontists in September and discussed his research with faculty and students from around the country.

Wender Endowment

Dr. Ronald Wender, a longtime faculty member in the School of Dental Medicine, endowed the existing Nancy Wender National Dental Board High Achievement Award this year. Dr. Wender made the decision to endow this award, ensuring that the memory of his wife Nancy, who passed away in August 1996, will con-

tinue. The \$10,000 endowment will generate a \$500 award annually. This cash award is given to a third-year dental student who, as a second-year student, successfully completed Part I of the National Dental Board Examination with the highest score in the class. For the past five years, the Wender Award has served as an incentive for outstanding students to excel in Part I of the Boards.

"My wife understood the importance of doing well on the Boards. An endowment of the Nancy Wender National Dental Boards High Achievement Award ensures that our dental students will strive for excellence—we couldn't ask for a better legacy," says Dr. Wender.

Listerine Sponsors White Coat Ceremony

Listerine, a division of Pfizer Consumer Healthcare, sponsored the School of Dental Medicine's 2003 White Coat Ceremony in September with a generous donation of \$3,500. Listerine/Pfizer Consumer Healthcare's Regional Director, Cheryl Burke, expressed her commitment to Stony Brook's dental program. The company's support enabled the School of Dental Medicine to create a memorable White Coat Ceremony for its first-year students, their families and friends, and to a wider audience. Kimberly Emmett, Professional Territory Manager, and Christina Zaccarese, District Manager, also attended the evening event.

Dental Assisting Program Receives \$1,000 donation

The Long Island Academy of Odontology donated \$1,000 to the Dental Assisting Program, directed by Elizabeth Crutchfield. The Long Island Academy of Odontology promotes the scientific, professional, and social advancement of the dental pro-

fession. At the Academy's annual meeting, Dr. Vincent E. Lynch, President, and Dr. John Primavera, Secretary, presented the award in recognition and support of the contribution the program makes to the dental profession.

Crutchfield, along with Lisa Borzumato and Barbara Berentsen, have nurtured the program from its inception nine years ago with a first class of five students to this year's class of 20 high-achieving students.

Dental Assisting students attend lectures and receive hands-on training at the School of Dental Medicine during the ten-month program. The students learn not only to be part of a dental team but acquire self-assurance as trained professionals, according to Crutchfield. "The Dental Assisting Program is a wonderful start to a well-paying career for those without college degrees," she says. "The program builds hopes and dreams for these students to fur-

ther their educations." This year the Dental Assisting Program is part of the Career Advancement Program (CAP) at Stony Brook University, part of a grant awarded to Stony Brook University Hospital by the New York State Department of Health. CAP provides qualified people free training programs in four health care careers that will bring them continued opportunities and increased earning potential. ■

Corporate Donors

During the period from January 1, 2002 to June 30, 2003, the School of Dental Medicine received more than \$350,000 in cash and in-kind donations from the business community. Company in-kind donations range from high-end and specialty research and dental laboratory equipment to new dental products that serve as learning tools for students and faculty. The contributors are listed as follows:

\$100,000 to \$200,000 Sirona Dental Systems LLC (Gift-in-kind)	Denx America Inc. HJ Kalikow & Co. LLC MGI Pharma Inc. Proctor & Gamble Co. Wm. Wrigley Jr. Co.	Allergan Inc. Designs for Vision Inc. (Gift-in-kind) Laclede Inc. Ultradent Products Inc. Whip Mix Corp. (Gift-in-kind)
\$50,000 to \$99,999 Waters Division/Waters Corp. (Gift-in-kind)	\$1,000 to \$2,499 Brasseler U.S.A. Daiichi Pharmaceutical Corp. Darby Group Companies Inc. GC America Inc. Hu-Friedy Manufacturing Inc. (Gift-in-kind)	Less Than \$500 Ace Surgical Supply Co. Inc. Air Techniques Inc. Alliance Dentsply/Dentsply International Citigroup Listerine, a division of Pfizer Consumer Healthcare Long Island Wine Council Metrex, an affiliate of Sybron Dental Specialties Inc. Three Village Dental Care
\$20,000 to \$49,999 Nobel Biocare (Gift-in-kind)	\$5,000 to \$9,999 Del Laboratories Inc.	
\$10,000 to \$19,999 CollaGenex Pharmaceuticals Inc. Oral-B Laboratories (Gift-in-kind)	\$2,500 to \$4,999 DentalEZ Group Dentsply Endodontics/ Tulsa Dental	
	Ortek Therapeutics Inc. Pfizer Inc. Sjogren's Syndrome Foundation Town and Country Dental Valplast International Corp.	
	\$500 to \$999 A-dec Inc.	

The American Student Dental Association received in-kind and financial support from the following companies for the academic year September 2002 through June 2003. Their support of ASDA's mission is greatly appreciated.

A-dec Inc. Air Techniques Inc. Arestin/OraPharma Inc. Benco Dental Co. Brite Smile Inc. CK Dental Specialties	CollaGenex Pharmaceuticals Inc. Designs for Vision Inc. Hu-Friedy Manufacturing Inc. Lexi-Comp Inc. Patterson Dental Co.	Sirona Dental Systems LLC Sonicare/Phillips Oral Healthcare Inc. Sybron Dental Specialties Inc.
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ASDA Students Get Vendor Support

The American Student Dental Association received in-kind and financial support from the following companies for the academic year September 2002 through June 2003. Their support of ASDA's mission is greatly appreciated.

A-dec Inc. Air Techniques Inc. Arestin/OraPharma Inc. Benco Dental Co. Brite Smile Inc. CK Dental Specialties	CollaGenex Pharmaceuticals Inc. Designs for Vision Inc. Hu-Friedy Manufacturing Inc. Lexi-Comp Inc. Patterson Dental Co.	Sirona Dental Systems LLC Sonicare/Phillips Oral Healthcare Inc. Sybron Dental Specialties Inc.
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Vendor Showcase 2003

Each spring, the School of Dental Medicine opens its doors to vendors of dental supplies and equipment for a one-day exhibition of their products. Students look forward to the Vendor Showcase for a chance to become acquainted with the newest dental products and an opportunity to meet company representatives. We thank the following companies and their representatives for their generous support.

- 3M ESPE Dental Products
- A-dec Inc.
- Axis Dental Corp.
- Becker Parkin Dental Supply Co.
- Biora Inc.
- Centrex Inc.
- Crosstex International Inc.
- Darby Group Companies Inc.
- Dentaco Corp.
- DentalEZ Group
- Dentsply Endodontics/Tulsa Dental
- Dentsply Friadent CeraMed
- Dentsply Professional
- Designs For Vision Inc.
- Ellman International Inc.
- The Gillette Company
- Henry Schein Inc.
- Hu-Friedy Manufacturing Inc.
- Industries for the Blind
- Ivoclar Vivadent Inc.
- John O. Butler Co.
- KaVo America Corp.
- Luitpold Pharmaceuticals Inc.
- Miltex Inc.
- Mydent Corp.
- Nobel Biocare
- Patterson Dental Supply Inc.
- Pfizer Inc.
- Premier Dental Products Co.
- Procter & Gamble Dist. Co.
- Sentage Corp.
- Shofu Dental Corp.
- Septodont Inc.
- Sultan Dental Products Ltd.
- Ultradent Products Inc.
- Valplast International Corp.

To learn more about supporting The School of Dental Medicine through tax-deductible contributions, please contact **Dr. Kathryn Yunger** at (631) 632-8807 or e-mail her at Kathy.Yunger@stonybrook.edu.



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