

**Stony Brook University Dietetic Internship  
Technical Standards (CADE Competencies)  
Learning Assessment Matrix**

<b>1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice</b>				
	Assessment methods that will be used and expected outcomes	Rotation or class in which assessment will occur	Individuals responsible for ensuring assessment occurs	Timeline for collecting formative and summative data
DI 1.1: Select appropriate indicators and measure achievement of clinical, programmatic, quality, productivity, economic or other outcomes	Monitor and evaluate problems, etiology, signs and symptoms related to the impact of interventions on nutrition diagnoses.	Clinical Inpatient Nutrition Therapy Rotation	Preceptor	Formative: during the rotation by RD preceptors  Summative evaluation at end of rotation: rotation evaluation questions 21 and 36
	Participate in a continuous quality improvement project: select topic, identify indicators, determine data collection procedures, collect data, compile descriptive statistics, evaluate, and make recommendations for corrective action as appropriate.	Institutional Food Service Rotation	Preceptor	Formative: during the rotation by preceptors  Summative evaluation at end of rotation: rotation evaluation questions 3
DI 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature (such as the ADA Evidence Analysis Library, Cochrane Database of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites) in the nutrition care process and model and other areas	Prepare and present an in-service to the clinical nutrition staff and rated 2 or higher on all evaluation forms.	Clinical Inpatient Nutrition Therapy Rotation	Preceptors	Summative: Overall score of 2 or higher on In-Service Evaluation forms
	Develop a nutrition education program: develop effective supporting written nutrition education materials for community audiences, using appropriate computer software.	Public Health Nutrition Rotation	Preceptors	Formative: intern has opportunity to get feedback prior to submission Summative: rotation evaluation Question 4(module)

of dietetics practice				
DI 1.3: Justify programs, products, services and care using appropriate evidence or data	Review provider reports, detailing show/no-show rates, number of bookings, billed amounts, and collectables; discuss with preceptor, highlighting goal setting for revenue generation. Also discuss third party vs. fee-for-service group programs. Reviewed with preceptor and observed in clinic appointments.	Clinical Outpatient Nutrition Therapy Rotation	Program Coordinator	Formative: Discussed during rotation, using electronic medical record and billing reports Summative: rotation evaluation question 18
	Conducts a needs assessment for assigned population and identifies a population nutrition diagnosis.	Public Health Nutrition Rotation	Preceptor	Formative: Discussed with preceptors during rotation Summative: rotation evaluation question 1(module)
DI 1.4: Evaluate emerging research for application in dietetics practice	Case study and in-service assignment in NT.	Clinical Inpatient Nutrition Therapy Rotation	Preceptors	Summative: Overall score of 2 or higher on In-Service Evaluation forms
	Complementary and alternative nutrition therapy presentation and associated paper	Survey of Nutrition Practices	DI Director and Coordinator	Formative: Input provided during class, when articles approved and during office hours Summative: Individual grade on presentation; grade on paper
DI 1.5: Conduct research projects using appropriate research methods, ethical procedures and statistical analysis	Participate in evidence-based research project and prepares a summary report including research question, data collection, data analysis and conclusions based on results.	Public Health Nutrition Rotation	Preceptors	Formative: meet and discuss with Director when planning Summative: rotation evaluation question 6 (module)
	Participate in CQI that focuses on patient outcomes, (e.g. phosphorus regulation, albumin levels, or fluid overload).	Renal Nutrition Rotation	Preceptors	Formative: discuss with preceptor while developing project Summative: rotation module question 16

	Complete online training in human subjects protection and HIPAA in research training as required by the Office for Research Compliance for researchers working with human subjects.	Seminar	DI Coordinator	Formative: provided by the web-based program when you answer incorrectly Summative: print out of scores on training modules sent to DI administrative assistant and review by DI coordinator
<b>2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.</b>				
	Assessment methods that will be used and expected outcomes	Rotation or class in which assessment will occur	Individuals responsible for ensuring assessment occurs	Timeline for collecting formative and summative data
DI 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the ADA Scope of Dietetics Practice Framework, Standards of Professional Performance and Code of Ethics for the Profession of Dietetics	Monitor and evaluate problems, etiology, signs and symptoms related to the impact of interventions on nutrition diagnoses and document according to facility guidelines.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator	Formative: DI Coordinator is primary coordinator for the rotation and provides regular verbal feedback regarding timeliness and quality of notes Summative: rotation evaluation question 5 and 9
DI 2.2: Demonstrate professional writing skills in preparing professional communications (e.g. research manuscripts, project proposals, education materials, policies and procedures)	Draft sample advertisements and interview schedule for potential new employee based on policies and procedures (ie: cafeteria worker, cashier or cook). Preceptor to review.	School Food Service Rotation	Preceptor	Summative: rotation evaluation question 13
	Write a letter to the editor in response to a recent article related to a nutrition topic. Preceptor to critique as part of module.	Public Health Nutrition Rotation	Preceptor	Formative: intern has opportunity to obtain written feedback before final submission Summative: rotation evaluation question 8 (module)
DI 2.3: Design, implement	Develop community education program	Public Health Nutrition	Preceptors	Formative: feedback and

and evaluate presentations considering life experiences, cultural diversity and educational background of the target audience	appropriate for target audience (considering life experiences, cultural diversity and educational background of target audience.) Prepare evaluation of community education programs by comparing outcomes to objectives specified in lesson plan. Prepare and implement an evaluation tool for the assessment of presentation skills. (Self-evaluation and evaluation by teacher/staff for content.)	Rotation		discussions with preceptor while preparing Summative: rotation evaluation question 2 (module) and 3 (module)
DI 2.4: Use effective education and counseling skills to facilitate behavior change	Plan and implement nutrition interventions, including the provision of appropriate nutrition education and counseling. Preceptor to evaluate intern's knowledge of diet and counseling skills.	Clinical Inpatient Nutrition Rotation	Preceptors	Formative: feedback provided to interns throughout rotation Summative: rotation evaluation question 23
DI 2.5: Demonstrate active participation, teamwork and contributions in group settings	Monitor and evaluate outcomes related to nutrition therapy for long-term care residents; make appropriate suggestions for future nutrition therapy at interdisciplinary care plan meetings.	Clinical Long Term Care Nutrition Rotation	Preceptors	Formative: discussion with preceptors during rotation Summative: rotation evaluation question 1
	Become aware of clients/patients with specialized needs, which require specific area of expertise (i.e., eating disorders, hostile home environment), and refer appropriately.	Clinical Outpatient Nutrition Therapy	DI Director and DI Coordinator	Formative: DI Director/Coordinator provide feedback regarding intern's ability to identify such patients Summative: rotation evaluation question 11
DI 2.6: Assign appropriate patient care activities to DTRs and/or support personnel considering the needs of the patient/client or situation, the ability of support personnel, jurisdictional law, practice guidelines and policies within the facility	Prepare a one-day work schedule for food distribution and service area.	School Food Service Rotation	Preceptors	Formative: Discussion with preceptor while developing Summative: rotation evaluation question 11
	Work with WIC preceptors while assigning support activities to clerks at WIC Center after learning from clerk	WIC Rotation	Preceptors	Formative: Discussion with preceptor Summative: rotation

	the income eligibility verification procedure.			evaluation question 13
DI 2.7: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice	Become aware of clients/patients with specialized needs, which require specific area of expertise (i.e., eating disorders, hostile home environment), and refer appropriately.	Clinical Outpatient Nutrition Therapy Rotation	Preceptors	Formative: discussions during patient sessions Summative: rotation evaluation question 11
DI 2.8: Demonstrate initiative by proactively developing solutions to problems.	Communicates effectively with patients and health care team.	Inpatient Clinical Nutrition Therapy Rotation	Preceptors	Formative: discussions with preceptor Summative: rotation evaluation question 18
	Calculate the average time taken to set up and deliver (late) trays as assigned, evaluating problem areas.	Institutional Food Service Rotation	Preceptors	Formative: Preceptor reviews data collection form and solutions suggested by intern Summative: rotation evaluation question 9
DI 2.9: Apply leadership principles effectively to achieve desired outcomes	Supervise tray line and monitor temperatures, late trays and trays per minute.	Institutional Food Service Rotation	Preceptors	Formative: verbal feedback and review of temperature logs by preceptor Summative: rotation evaluation question 10
DI 2.10: Serve in professional and community organizations	Promote joint programming and projects with identified food, nutrition and social services agencies. Preceptor reviews pros and cons of previous partnerships with intern	Public Health Nutrition Rotation	Preceptors	Formative: preceptors provide feedback regarding intern's interactions and networking activities with professional and community organizations Summative: rotation evaluation question 3 (performance)
DI 2.11: Establish collaborative relationships with internal and external stakeholders, including patients, clients, care givers, physicians, nurses and other health professionals, administrative and support personnel to facilitate	Provide Nutrition education at the Cody Center for Autism and at SBU Hospital Employee Health. Preceptor reviews satisfaction surveys.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator	Formative: interns discuss experiences with DI coordinator and consider ways to improve Summative: rotation evaluation question 16
	Identify and contact one community agency and inform them of Stony Brook WIC program and provide	WIC Rotation	Preceptors	Formative: Preceptor discusses experience with intern

individual and organizational goals	contact information. Preceptor reviews assignment.			Summative: rotation evaluation question 10
DI 2.12: Demonstrate professional attributes such as advocacy, customer focus, risk taking, critical thinking, flexibility, time management, work prioritization and work ethic within various organizational cultures	Record own blood sugars, four times a day for three days. Preceptor reviews blood sugar log and reflection paper.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator	Formative: DI Coordinator discusses interns interpretation of blood sugar trends and monitoring experience Summative: rotation evaluation question 14
	Evaluate effectiveness of nutrition education to patients/significant others utilizing appropriate diet education materials and effective communication strategies.	Clinical Renal Nutrition Rotation	Preceptors	Formative: Preceptor observes intern during education and provides feedback on effectiveness and intern's ability to answer questions regarding meal pattern Summative: Rotation evaluation question 11
DI 2.13: Perform self assessment, develop goals and objectives and prepare a draft portfolio for professional development as defined by the Commission on Dietetics Registration	Self-assessment worksheets on charting, counseling and writing skills and relates them to portfolio completed by intern. Preceptor reviews as part of module and in seminar	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator	Formative: DI Coordinator elicits intern's preliminary self-assessments Summative: rotation evaluation question 22
	Creates professional portfolio	Seminar	DI Coordinator and Advisor	Formative: Advisor and DI Coordinator provide feedback during intern's preparation Summative: Advisor confirms final professional portfolio completed by June
DI 2.14: Demonstrate assertiveness and negotiation skills while respecting life experiences, cultural diversity and educational background	Understands personnel management policies and procedures.	Institutional Food Service Rotation	Preceptor	Formative: Preceptor provides feedback regarding intern's verbalized understanding Summative: rotation evaluation question 12

<b>3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations</b>				
	Assessment methods that will be used and expected outcomes	Rotation or class in which assessment will occur	Individuals responsible for ensuring assessment occurs	Timeline for collecting formative and summative data
DI 3.1: Perform the Nutrition Care Process (a through d below) and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings	Nutrition care process to be completed during the following clinical nutrition therapy rotations – outpatient, <b>inpatient</b> , and renal rotations. Interns are involved in individual counseling, as well as group instruction during the internship. Groups include children and adults and topics range from healthy weight loss to diabetes management in hospital and outpatient environments.	Clinical Outpatient Nutrition Therapy Rotation And Clinical Inpatient Nutrition Therapy Rotation	Preceptors	Formative: Preceptor discusses intern's self-assessments regarding development of education material and group counseling after observing intern Summative: outpatient rotation evaluation questions 3, 8, 16 and 22; inpatient rotation evaluation questions 4-7
	Using the nutrition care process, develop a nutrition education program inclusive of lesson plan and handout for assigned community agency and the populations they serve.	Public Health Nutrition	Preceptors	Formative: preceptor provides verbal feedback as intern develops project Summative: rotation evaluation question module 2, 3, and 4 (all module)
DI 3.1.a: Assess the nutritional status of individuals, groups and populations in a variety of settings where nutrition care is or can be delivered	Assess nutritional status of individual patients	Clinical Inpatient Nutrition Therapy Rotation	Preceptors	Formative: Preceptors give interns verbal feedback during rotation Summative: rotation evaluation inpatient question 4-7
	Assess one aspect of the community agency's targeted population; consider the use of published statistics. Justify the need for intervention.	Public Health Nutrition	Preceptors	Formative: Preceptor evaluates intern's initial assessment plan when assigning target population Summative: rotation evaluation question 1 (module)
DI 3.1.b: Diagnose nutrition problems and create	Diagnose nutrition problems and create PES statements for individual	Clinical Outpatient Nutrition Therapy	Preceptors DI Coordinator	Formative: Preceptors, DI coordinator and DI

problem, etiology, signs and symptoms (PES) statements	patients.	Rotation Clinical Inpatient Nutrition Therapy Rotation Orientation Seminar	and DI Director	director provide verbal feedback during orientation and seminar. Summative: rotation evaluations – inpatient question <b>6</b>
	For assigned target population, develop a nutrition population diagnosis and PES statement	Public Health Rotation	Preceptor	Formative: Verbal feedback from preceptor Summative: rotation evaluation question 1 (module)
DI 3.1.c: Plan and implement nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selecting and managing intervention	Monitor and evaluate problems, etiology, signs and symptoms related to the impact of interventions on nutrition diagnosis. Preceptors review notes and copies of assessments and f/u's are included in module for review by DI Coordinator.	Clinical Inpatient Nutrition Therapy Rotation	Preceptors DI Program Coordinator	Formative: preceptor provides regular verbal feedback Summative: rotation evaluation question – inpatient Q4-7
	Recognize indications for intradialytic parenteral nutrition and calculate calorie and protein content of formulas. Reviewed by preceptor and included in module assignments.	Clinical Renal Nutrition Rotation	Preceptors	Formative: verbal feedback regarding intern's understanding Summative: rotation evaluation question 5
DI 3.1.d: Monitor and evaluate problems, etiologies, signs, symptoms and the impact of interventions on the nutrition diagnosis	See DI 3.1b  Interns provide medical nutritional therapy to patients of increasing medical complexity. Nutrition intervention reviewed by preceptor.	Clinical Nutrition Therapy Rotations – Inpatient, Outpatient and Renal	Preceptors and DI Director	Formative: verbal feedback from preceptors Summative: rotation evaluations – inpatient questions 9, 10, outpatient question 8, renal questions 4, 7, 8, 9
DI 3.2: Develop and demonstrate effective communications skills using oral, print, visual, electronic and mass media methods for maximizing client education, employee training and marketing	Participate in two Target Fitness weight management classes and create a hand-out on assigned topic. Preceptor reviews session and hand-out is reviewed as part of the module assignments.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator and DI Director	Formative: Verbal feedback Summative: rotation evaluation question 15
	Identify and contact one community agency and inform them of Stony Brook WIC program and provide contact information. Preceptor reviews assignment.	WIC		Formative: Verbal feedback Summative: rotation evaluation question 10
DI 3.3: Demonstrate and promote responsible use of	Participate in the management of material and physical resources.	Institutional Food Service	Preceptors	Formative: preceptor provides verbal feedback

resources including employees, money, time, water, energy, food and disposable goods.	Review work flow and make recommendations to improve work area. Preceptor evaluates plan with intern.	Institutional Food Service	Preceptors	as plan progressing Summative: rotation evaluation question 12
	Create a budget for the development and delivery of a community education program to include personnel, rent, equipment and materials. Preceptor reviews budget for accuracy and feasibility.	Public Health Nutrition Rotation	Preceptors	Formative: Verbal feedback during seminar when introduced and during rotation Summative: rotation evaluation question 5 (module)
	HAS 507 class supplies information on ways to make food service and other hospital services less wasteful and promotes recycling and use of goods that compost easily.	Fundamentals of Nutrition Policy and Management	DI Coordinator and class instructor	Summative: Class participation grade
DI 3.4: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management merging consumer desire for taste, convenience and economy with nutrition, food safety and health messages and interventions	Attend and facilitate implementation of two Target Fitness weight management classes. Classes include topics such as shopping, exercise, latest diet trends and portion sizes. Preceptor to critique interns input in class discussions.	Clinical Outpatient Nutrition Therapy Rotation	DI Director	Formative: DI Director provides verbal feedback Summative: rotation evaluation question 16
	Provide Nutrition education at the Cody Center for autism and at employee health. Preceptor reviews satisfaction surveys.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator	Formative: DI Coordinator provides verbal feedback Summative: rotation evaluation question 6, 15
DI 3.5: Deliver respectful, science-based answers to consumer questions concerning emerging trends	Attend and facilitate implementation of two Target Fitness weight management classes. Classes include topics such as shopping, exercise, latest diet trends and portion sizes. Preceptor to critique interns input in class discussions.	Clinical Outpatient Nutrition Therapy Rotation	DI Director	Formative: DI Director provides verbal feedback Summative: rotation evaluation question 6, 8
	Provide Nutrition education at the Cody Center for autism and at employee health. Preceptor reviews satisfaction surveys.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator	Formative: DI Coordinator provides verbal feedback Summative: rotation evaluation question 16
DI 3.6: Coordinate procurement, production, distribution and service of goods and services	Participate in the management of material and physical resources. Preceptor reviews safety and sanitation regulations, work flow and inventory with intern.	Institutional Food Service Rotation	Preceptor	Formative: Discussion with preceptor Summative: rotation evaluation questions 8, 11 and 12

DI 3.7: Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals	Participate and plan a taste panel and develop a standardized recipe. Preceptor reviews taste panel results with intern and standardized recipe is reviewed and handed in with module.	Institutional Food Service Rotation	Preceptor	Formative: Verbal feedback Summative: rotation evaluation question 6
	Intern reviews diet manual and cycle menus, noting specific considerations for the rehabilitation and geriatric population. Module assignment reviewed by coordinator.	Clinical Long Term Care Rotation	Preceptor DI Coordinator	Summative: rotation evaluation question 11
<b>4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations</b>				
	Assessment methods that will be used and expected outcomes	Rotation or class in which assessment will occur	Individuals responsible for ensuring assessment occurs	Timeline for collecting formative and summative data
DI 4.1: Use organizational processes and tools to manage human resources	Review policies and sample labor contracts. Preceptor reviews with intern and discusses current policies.	School Food Service Rotation	Preceptor	Summative: rotation evaluation question 12
	Observe interview when possible. Preceptor reviews rationale for questions asked during interview and expected answers.	School Food Service Rotation	Preceptor	Summative: rotation evaluation question 13
	HAS 507 reviews organizational chart, span of control and interview situations.	Survey of Nutrition Practices	DI Coordinator	Formative: class participation
DI 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers,	Participate in the management of material and physical resources. Preceptor reviews safety and sanitation regulations, work flow and inventory with intern.	Institutional Food Service Rotation	Preceptor	Formative: discussion with preceptor Summative: rotation evaluation questions 11 and 12

patients, facilities and food	HAS 507 reviews safety and sanitation principles related to food service. Portfolio required in class documents projects related to safety and sanitation.	Survey of Nutrition Practices	DI Coordinator	Formative: feedback provided during class discussion Summative: class portfolio assignment
DI 4.3: Apply systems theory and a process approach to make decisions and maximize outcomes	Participate in the management of material and physical resources. Preceptor reviews work schedule with intern.	Institutional Food Service Rotation	Preceptor	Formative: verbal discussion with preceptor Summative: rotation evaluation question 16
	Work flow documented in kitchen remodeling project and portfolio assignment.	Survey of Nutrition Practices	DI Coordinator	Formative: feedback and discussion during class Summative: kitchen remodeling and portfolio project grades
DI 4.4: Participate in public policy activities, including both legislative and regulatory initiatives	Discuss legislative issues related to public health nutrition projects with preceptors. Draft a letter to an elected official regarding a legislative issue pertinent to agency function.	Public Health Nutrition Rotation	Preceptor	Formative: discussion with preceptor Summative: rotation evaluation question 7(module)
DI 4.5: Conduct clinical and customer service quality management activities	Participate in CQI that focuses on patient outcomes, (e.g. phosphorus regulation, albumin levels, or fluid overload).Preceptor to review for accuracy.	Clinical Renal Nutrition Therapy Rotation	Preceptors	Formative: discussions with preceptor Summative: rotation evaluation question 16
	Evaluates customer satisfaction on meal rounds and test trays.	Institution Food Service Rotation	Preceptors	Formative: discussion with preceptor Summative: rotation evaluation question 15
DI 4.6: Use current informatics technology to develop, store, retrieve and disseminate information and data	Workshop on electronic medical record and excel spreadsheet conducted during orientation/seminar	Orientation/Seminar	DI Director DI Coordinator	Formative only: discussion during orientation/seminar
	Use of electronic medical record and excel spreadsheet to calculate calories and percentage protein, fat and CHO.	Clinical Outpatient Nutrition Therapy Rotation	DI Director DI Coordinator	Summative: DI Coordinator reviews notes and navigation using software Formative: rotation evaluation questions 9 and 12
DI 4.7: Prepare and analyze quality, financial or productivity data and develops a plan for	Participate in the management of material and physical resources. Preceptor reviews work schedule for a distribution area and participates in delivery of service	Institutional Food Service Rotation	Preceptors	Formative: discussion with preceptor Summative: rotation evaluation question 16

intervention	Create a budget for the development and delivery of a community education program to include personnel, rent, equipment and materials. Preceptor reviews budget for accuracy and feasibility.	Public Health Nutrition Rotation	Preceptors	Formative: discussion with preceptor Summative: rotation evaluation question 5 (module)
DI 4.8: Conduct feasibility studies for products, programs or services with consideration of costs and benefits	Create a budget for the development and delivery of a community education program to include personnel, rent, equipment and materials. Preceptor reviews budget for accuracy and feasibility.	Public Health Nutrition Rotation	Preceptors	Formative: discussion with preceptor Summative: rotation evaluation question 5 (module)
DI 4.9: Obtain and analyze financial data to assess budget controls and maximize fiscal outcomes	Prepare profit and loss statement. Track daily revenue	School Food Service Rotation	Preceptor DI Coordinator	Formative: discussion with preceptor Summative: rotation evaluation question 15
	Review pricing of one meal including labor and food costs.	School Food Service Rotation	Preceptor DI Coordinator	Formative: discussion with preceptor Summative: rotation evaluation question 16
DI 4.10: Develop a business plan for a product, program or service including development of a budget, staffing needs, facility requirements, equipment and supplies	Using the nutrition care process develop nutrition education program in support of policy or environmental change for assigned agency and the populations they serve, inclusive of a business plan and relationship to policy or environmental change. Create a budget for the development and delivery of a community education program to include personnel, rent, equipment and materials. Preceptor reviews and discusses feasibility in regards to resources.	Public Health Nutrition Rotation	Preceptors	Formative: discussion and feedback with preceptor as project develops Summative: rotation evaluation question 2 and 5 (both module)
DI 4.11: Complete documentation that follows professional guidelines, guidelines required by health care systems and guidelines required by the practice	Monitor and evaluate problems, etiology, signs and symptoms related to the impact of interventions on nutrition diagnoses and document according to facility guidelines.	Clinical Inpatient Nutrition Therapy Rotation	Preceptors	Formative: verbal feedback provided regularly regarding timeliness and quality of assessments and notes Summative: rotation evaluation question 12

setting	Prepare food temperature studies (HACCP). Prepare and report related CQI studies in assigned timeframe.	Institutional Food Service Rotation	Preceptors	Formative: verbal feedback during rotation Summative: rotation evaluation question 10
DI 4.12: Participate in coding and billing of dietetics/nutrition services to obtain reimbursement for services from public or private insurers	Review provider reports, detailing show rates, number of bookings, billed and collected amounts. Set realistic goals for revenue generation for upcoming year. Discuss reimbursable billing codes and amount of covered visits.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator	Formative: discussion and verbal feedback with DI coordinator Summative: rotation evaluation question 18

### Program Concentrations Matrix

In the areas of declared concentrations, clinical nutrition therapy and public health nutrition, 85% of interns will achieve a “2” or higher for the concentration-specific expected learning outcomes and competencies. For required course assignments, 85% of interns will achieve a grade of B+ or higher.

#### Title of Concentration Area 1: Clinical Nutrition Therapy

List the program-defined Intern competencies/ Expected Learning Outcomes	Assessment methods that will be used and expected outcomes	Rotation in which assessment will occur	Individuals responsible for ensuring assessment occurs (Criterion 2.5.3)	Timeline for collecting formative and summative data (Criterion 2.5.4)
CNT 1 Integrate pathophysiology and current emerging evidence-based guidelines into the nutrition care process	Demonstrate the nutrition care process to provide medical nutrition therapy to patients throughout the lifespan and of increasing medical complexity.	Clinical Inpatient Nutrition Therapy Renal Nutrition Therapy Rotation Clinical Outpatient Nutrition Therapy	Preceptors DI Coordinator	Formative: Preceptors and DI Coordinator review assessments for accuracy and provide regular verbal feedback Summative: rotation evaluations – clinical inpatient nutrition question 21, renal question 5 and clinical outpatient nutrition question 6
CNT 2 Calculate, monitor, and evaluate complex enteral and parenteral nutrition regimes	Demonstrate ability to calculate enteral and parenteral nutrition regimes. Follow up visits will address metabolic and gastro-intestinal tolerance and	Clinical Inpatient Nutrition Therapy Rotation Clinical Outpatient	Preceptors DI Coordinator	Formative: Preceptors and DI Coordinator will review assessments for accuracy and provide

	optimal administration of formula and composition of formulas to meet needs.	Nutrition Therapy		regular feedback. Summative: rotation evaluation questions – clinical inpatient nutrition therapy question 8, clinical outpatient nutrition therapy question 8
CNT 3 Conduct counseling and education for patients/clients with complex needs, considering cultural dietary habits, use of supplements and use of integrative therapy.	Develop advanced counseling skills for patients/clients with complex conditions such as disordered eating, food allergies, diseases and conditions affecting the gastrointestinal tract and diabetes. 85% of interns' evaluated will attain a 2 or greater in the OUT evaluations.	Clinical Outpatient Nutrition Therapy Rotation	DI Coordinator DI Director	Formative: DI Coordinator and Director provide regular feedback Summative: rotation evaluation question 6 and 17
	Appropriate use of supplements will be explored for specific conditions. Use of whole foods will be emphasized.	Survey of Nutrition Practices: Problem-Based Learning Cases	DI Director DI Coordinator	Formative: Provide verbal feedback during class Summative: assignment grade
CNT 4 Promote and educate on all aspects of breastfeeding from both an individual and public health perspective	Assist WIC breastfeeding coordinator with duties. Observe nutrition and breastfeeding education provided by WIC dietitian. 85% of intern evaluations will receive a score of 2 or greater.	WIC Rotation	Preceptor	Formative: Preceptor provide verbal feedback Summative: rotation evaluation question 15

**Title of Concentration Area 2: Public Health Nutrition**

<b>List the program-defined Intern competencies/ Expected Learning Outcomes (add or delete lines as needed)</b>	<b>Assessment methods that will be used and expected outcomes (Criterion 2.5.1)</b>	<b>Rotation in which assessment will occur (Criterion 2.5.2)</b>	<b>Individuals responsible for ensuring assessment occurs (Criterion 2.5.3)</b>	<b>Timeline for collecting formative and summative data (Criterion 2.5.4)</b>
PHN 1 Participate in nutrition surveillance and monitoring of communities	Review monitoring and evaluation components of the nutrition care process of public health projects by reviewing the data collection and evaluation software programs and processes with public health nutrition	Public Health Nutrition Rotation	Preceptors	Formative: preceptor provides verbal feedback Summative: rotation evaluation question 6 (module), question 6 (performance)

	preceptors.			
PHN 2 Participate in the development of networks to facilitate agency's public health nutrition projects	Promote joint programming and projects with identified food, nutrition and social services agencies. Preceptor reviews pros and cons of previous partnerships with intern.	Public Health Rotation	Preceptors	Formative: preceptor discusses and provides verbal feedback Summative: rotation evaluation question 3 (performance)
	Identify and contact one community agency and inform them of Stony Brook WIC program and provide contact information. Preceptor reviews assignment.	WIC Rotation	Preceptors	Formative: preceptor discusses and provides verbal feedback Summative: rotation evaluation question 4
PHN 3 Development and implement public health nutrition interventions, including policy development.	Critical analysis of food or nutrition policy: critique strengths and limitations of the policy/program design, implementation and evaluation. Offer suggestions on what could be done to improve the policy's implementation and effectiveness.	Survey of Nutrition Practices	Instructor	Formative: online feedback when requested Summative: assignment grade
	Discussion board postings regarding the following: role of RDs in developing policy-based interventions, justification of fast food or sweetened beverage taxes and counter-marketing interventions	Survey of Nutrition Practices	Instructor	Formative: online feedback when requested Summative: assignment grade for discussion board posting
	Using the nutrition care process develop nutrition education program in support of policy or environmental change for assigned agency and the populations they serve, inclusive of a business plan and relationship to policy or environmental change.	Public Health Nutrition Rotation	Preceptors	Formative: verbal feedback provided by preceptor Summative: rotation evaluation question 2 (module)
PHN 4 Participate in public health nutrition program outcomes-based research.	Participate in evaluation-based research projects by developing appropriate conclusions regarding research questions.	Public Health Nutrition Rotation	Preceptors DI Director	Formative: verbal feedback from preceptors and DI director Summative: rotation evaluation question 6 (module)
PHN 5 Consult with other	Determine income eligibility working	WIC Rotation	Preceptors	Formative: verbal

organizations regarding food access for target populations	beside the WIC clerk. Preceptor to evaluate interns understanding of procedure and documentation needed.			feedback from preceptor Summative: rotation evaluation question 11
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